e-Learning Student Course Evaluation

Your feedback matters! The e-Learning Student Course Evaluation is comprised of Parts I, II, III, and IV. Your thoughtful responses regarding the Professor Instruction, Course Content, Course Design, and Student Experience will provide faculty with insights into future improvements for the course and program.

Part I- Professor Instruction and Communication

Reflect on the professor's instruction and communication in your distance learning course. Using the scale of 4 (Very Satisfied) to 0 (Not Applicable) please indicate below.

The Professor of this course:

| | (4) Very Satisfied | (3) Satisfied | (2) Dissatisfied | (1) Very Dissatisfied | (0) Not Applicable |
|---|--------------------|---------------|------------------|--------------------------|--------------------|
| Communicates with me promptly. | 0 | 0 | 0 | 0 | 0 |
| Provides constructive feedback on assignments, exams, and other coursework to help me with my performance in the class. | 0 | 0 | 0 | 0 | 0 |
| Actively participates and is engaged in the course. | 0 | 0 | 0 | 0 | 0 |
| Provides relevant examples that help me learn, understand, and master the course material. | 0 | 0 | 0 | Ο | Ο |
| Provides clear instructions on the course expectations. | 0 | 0 | 0 | 0 | 0 |

| Please assist us by sharing your online professor experience. Answer "Yes" or "No" to the following question: | | | |
|---|----------|---------|--|
| Would you take this instructor again? | Yes O | No O | |

Part II - Course Content and Material

Reflect upon the effectiveness of your distance learning course. Using the scale of 4 (Very Satisfied) to 0 (Not Applicable) please indicate below.

| | (4) Very Satisfied | (3) Satisfied | (2) Dissatisfied | (1) Very Dissatisfied | (0) Not Applicable |
|--|--------------------|---------------|------------------|--------------------------|--------------------|
| The course modules are organized and help me understand the course material. | 0 | 0 | 0 | 0 | 0 |
| The course content contributes to my mastering of the learning objectives. | Ο | 0 | 0 | 0 | 0 |
| The assignment rubrics clearly explain how I will be evaluated and graded. | 0 | 0 | 0 | 0 | 0 |
| The connection between the course assessments (assignments/quizzes/exa ms) and learning objectives contribute to my understanding and mastery of the course content. | Ο | 0 | 0 | Ο | Ο |
| The tools inside my course like Smarthinking, tutorials, and e-Learning Help (elearninghelp@ocean.ed u) are accessible and useful. | 0 | 0 | 0 | 0 | 0 |
| I was able to access the required third-party software (Cengage, Knewton, Pearson, McGraw Hill). If not applicable, please select a "0" for Not Applicable. | Ο | 0 | 0 | Ο | 0 |

| Part III- Course Design | | | | |
|---|-----------------------------------|--|--|--|
| Course design is important when evaluating an online course. Please indicate how your course is designed by answering "Yes" or "No" to the following questions: | | | | |
| | Yes | No | | |
| I can easily access the course syllabus. | Ο | Ο | | |
| I can navigate all course content with ease. | Ο | Ο | | |
| There are multiple options to access the course content. | Ο | 0 | | |
| I can access and retrieve the course multimedia technology without any difficulty. | Ο | Ο | | |
| The course tutorials and resources are clearly labeled and accessible. | 0 | 0 | | |
| | | | | |
| Part IV- Student Experience Please assist us by sharing y | our online course experience. Ans | swer "Yes" or "No" to the following questions: | | |
| | Yes | No | | |
| Is this your first online course? | Ο | Ο | | |
| Will you take another online course? | Ο | Ο | | |
| Will you refer a friend to take an online course? | Ο | 0 | | |

Ocean County College End of Term e-Learning Student Course Evaluation

| Additional Comments: Optional | | |
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