

# e-Learning Discussion Rubric with Points

| Criteria     | Rating  |  |  |  |
|--------------|---|--|--|--|
|              | Mastery:  | Effective:   | Minimal:   | Unsatisfactory:  |
| Quality      | 35 points   | 30 points  | 20 points  | 0 points   |
| of Post      | Student submits a post that   | Student submits a post that  | Student submits a post that reflects                         | Student does not post, or the answer                                 |
|              | demonstrates a thorough understanding of relevant concepts            | demonstrates general comprehension of relevant                           | little evidence of general comprehension of course concepts. | does not reflect evidence of comprehension of course concepts.       |
|              | and correlates to course material. All                                | concepts and correlates to course  |  | There is no evidence of quality in the                               |
|              | components of the discussion prompt are addressed.                    | material. All components of the discussion prompt are addressed.         |  | post.  |
|              | Mastery:  | Effective:   | Minimal:   | Unsatisfactory:  |
| Responses to | 30 points   | 25 points  | 15 points  | 0 points   |
| Peers        | Responses to several peers are well                                   | Responses to several peers offer   | Student responds to only one or                              | Student does not respond to  |
|              | developed and relevant. Multiple points from peers are clearly built  | some analysis but may need to offer additional information. At least one | more points, from one or more peers and vaguely builds       | posts. No evidence that any other postings have been read.           |
|              | upon/refuted in postings.   | point from multiple peers was  | upon/refutes in postings.                                    | postings have been read.   |
|              |   | clearly built upon/refuted in postings.                                  |  |  |
|              | Mastery:  | Effective:   | Minimal:   | Unsatisfactory:  |
| Timeliness   | 20 points   | 15 points  | 10 points  | 0 points   |
| and          | Student submits initial post on time                                  | Student submits initial post on time                                     | Student submits initial post late and                        | Student does not post by the module                                  |
| Frequency of | and is active on the discussion board                                 | and is active on the discussion  | is active on the discussion board 1                          | end date.  |
| Engagement   | at least three days out of the week.                                  | board at least two days out of the week.                                 | day out of the week.   |  |
|              | Mastery:  | Effective:   | Minimal:   | Unsatisfactory:  |
| Writing      | 15 points   | 10 points  | 5 points   | 0 points   |
| Mechanics    | Writing is clear with no grammatical                                  | Writing may need some  | Writing may contain a moderate                               | Writing may be plagiarized (ex:                                      |
|              | errors and maintains an academic                                      | improvement; some sentences are  | number of grammatical errors                                 | citations, quotation marks, and/or                                   |
|              | structure; adheres to APA or MLA format for citations and references. | confusing or contain a few grammatical errors. Some small                | and/or lack clarity. APA or MLA documentation may have been  | reference entries are missing where they are needed). Writing may    |
|              |   | errors in MLA or APA documentation                                       | minimally attempted. There are no                            | contain an unacceptable pattern of                                   |
|              |   | may be present.  | examples of overt plagiarism.                                | sentence-level errors with or without plagiarism, and it may lack an |
|              |   |  |  | academic structure.  |



# TY COLLEGE e-Learning Sample Discussion

### **Discussion**

The discussion forum allows you to share what you learned while interacting with classmates by responding to their posts related to the topic of discussion. The participatory role you play in the online discussions will assist you in understanding the course content, connecting with your classmates, and developing an understanding of the topics. You should always avoid using simple sentences in responses such as "I agree" or "I like what you wrote."

## **Discussion Sample**

Instructor/Prompt:

In this week's module we learned about several vacation destinations. Choose one vacation destination to write about. Describe the features that make it a great spot to vacation. Be sure to include details that might entice readers to travel to your selected destination.

### Student Initial Post to Prompt:

*John*: For those who are looking to experience an enchanted vacation, Disney World is the ultimate destination. Located in Orlando, FL, the park is currently celebrating its 50<sup>th</sup> anniversary (Bricker, 2022). Planning guides like the one that I found from mousehacking.com (2022) will direct you to new rides being debuted for the anniversary celebration, including Remy's Ratatouille Adventure in Epcot.

Disney parks are clean and safe, which enables you to relax and enjoy your vacation. From Epcot, where you can scratch your itch for global travel, to the Animal Kingdom, from Hollywood Studios to the Magic Kingdom, Disney World is your ticket to any adventure you choose.

Works Cited (MLA format) or References (APA format):

Bricker, T. Guide to Disney World 50<sup>th</sup> Anniversary Celebration: New Rides, Fireworks, Shows. Disney Tourist Blog. Retrieved June 6, 2022, from <a href="https://www.disneytouristblog.com/disney-world-50th-anniversary-new-castle-decor-character-costumes-projection-effects/">https://www.disneytouristblog.com/disney-world-50th-anniversary-new-castle-decor-character-costumes-projection-effects/</a>.

Walt Disney World History. WDWMagic.com. Retrieved June 6, 2022, from <a href="https://www.wdwmagic.com/walt-disney-world-history.htm">https://www.wdwmagic.com/walt-disney-world-history.htm</a>

Walt Disney World Planning Guide (2022 & 2023). January 4, 2022. Mouse Hacking. Retrieved June 6, 2022, from <a href="https://www.mousehacking.com/blog/walt-disney-world-planning-guide">https://www.mousehacking.com/blog/walt-disney-world-planning-guide</a>



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### **Replies:**

Effective discussion responses follow the ABCs: Acknowledge/Build/Conclude:

Jim: Hi John. When you mentioned that Disney Parks (like Epcot) can satisfy the travel itch, it made me realize that it is a more affordable and reasonable trip [A]. When I visited Epcot as a teenager, the park restaurants were my introduction to many country cuisines. Maybe that is why I have the travel bug today! It's a small world, after all! [B] Have any other members of the class been to Disney? If so, what was your best memorable experience? Touring the countries in Epcot made me realize how much I would like to travel in the future. [C]

Jane: Hello Jim. I have been to Disney World a few times and I find it to be quite the getaway. [A] Did you know that while you are traveling the world in Epcot, you can also get souvenirs around the world? Also, Disney has six five-star spas for anyone looking to be pampered a bit! [B] Wouldn't you agree? Can you think of another place that offers all these options in one magical spot? Disney is a one stop destination for culture, cuisine, and souvenirs. [C]