

Discussion Rubric Without Points

Discussion Rubric					
Criteria	Rating				Points
Quality of Initial Post	Mastery: Student submits a post that demonstrates a thorough understanding of relevant concepts and correlates to course material. All components of the discussion prompt are addressed.	Effective: Student submits a post that demonstrates general comprehension of relevant concepts and correlates to course material. All components of the discussion prompt are addressed.	Minimal: Student submits a post that reflects little evidence of general comprehension of course concepts.	Unsatisfactory: Student does not post, or the answer does not reflect evidence of comprehension of course concepts. There is no evidence of quality in the post.	
Responses to Peers	Mastery: Student responds to more than several peers. Points are well developed and relevant. Multiple postings clearly convey their point of view.	Effective: Student responds to at least two or more peers. Posting responses offers some analysis but additional information is necessary to clearly convey their point of view.	Minimal: Student responds to at least one peer. Posting does not clearly convey their point of view.	Unsatisfactory: Student does not respond to posts. No evidence that any other postings have been read.	
Timeliness and Frequency of Engagement	Mastery: Student submits initial post on time and is active on the discussion board at least three days out of the week.	Effective: Student submits initial post on time and is active on the discussion board at least two days out of the week.	Minimal: Student submits initial post late and is active on the discussion board 1 day out of the week.	Unsatisfactory: Student does not post by the module end date.	
Writing Mechanics	Mastery: Writing is clear with no grammatical errors and maintains an academic structure; adheres to APA or MLA format for citations and references.	Effective: Writing may need some improvement; some sentences are confusing or contain a few grammatical errors. Some small errors in MLA or APA documentation may be present.	Minimal: Writing may contain a moderate number of grammatical errors and/or lack clarity. APA or MLA documentation may have been minimally attempted. There are no examples of overt plagiarism.	Unsatisfactory: Writing may be plagiarized (ex: citations, quotation marks, and/or reference entries are missing where they are needed). Writing may contain an unacceptable pattern of sentence-level errors with or without plagiarism, and it may lack an academic structure.	

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Criteria	Rating				Points
Quality of Post	Mastery: 35 points Student submits a post that demonstrates a thorough understanding of relevant concepts and correlates to course material. All components of the discussion prompt are addressed.	Effective: 30 points Student submits a post that demonstrates general comprehension of relevant concepts and correlates to course material. All components of the discussion prompt are addressed.	Minimal: 20 points Student submits a post that reflects little evidence of general comprehension of course concepts.	Unsatisfactory: 0 points Student does not post, or the answer does not reflect evidence of comprehension of course concepts. There is no evidence of quality in the post.	
Responses to Peers	Mastery: 30 points Responses to several peers are well developed and relevant. Multiple points from peers are clearly built upon/refuted in postings.	Effective: 25 points Responses to several peers offer some analysis but may need to offer additional information. At least one point from multiple peers was clearly built upon/refuted in postings.	Minimal: 15 points Student responds to only one or more points, from one or more peers and vaguely builds upon/refutes in postings.	Unsatisfactory: 0 points Student does not respond to posts. No evidence that any other postings have been read.	
Timeliness and Frequency of Engagement	Mastery: 20 points Student submits initial post on time and is active on the discussion board at least three days out of the week.	Effective: 15 points Student submits initial post on time and is active on the discussion board at least two days out of the week.	Minimal: 10 points Student submits initial post late and is active on the discussion board 1 day out of the week.	Unsatisfactory: 0 points Student does not post by the module end date.	
Writing Mechanics	Mastery: 15 points Writing is clear with no grammatical errors and maintains an academic structure; adheres to APA or MLA format for citations and references.	Effective: 10 points Writing may need some improvement; some sentences are confusing or contain a few grammatical errors. Some small errors in MLA or APA documentation may be present.	Minimal: 5 points Writing may contain a moderate number of grammatical errors and/or lack clarity. APA or MLA documentation may have been minimally attempted. There are no examples of overt plagiarism.	Unsatisfactory: 0 points Writing may be plagiarized (ex: citations, quotation marks, and/or reference entries are missing where they are needed). Writing may contain an unacceptable pattern of sentence-level errors with or without plagiarism, and it may lack an academic structure.	