

e-Learning Discussion Rubric with Points

e-Learning Discussion Rubric					
Criteria	Rating				Points
Quality of Post	<p>Mastery: 35 points</p> <p>Student submits a post that demonstrates a thorough understanding of relevant concepts and correlates to course material. All components of the discussion prompt are addressed.</p>	<p>Effective: 30 points</p> <p>Student submits a post that demonstrates general comprehension of relevant concepts and correlates to course material. All components of the discussion prompt are addressed.</p>	<p>Minimal: 20 points</p> <p>Student submits a post that reflects little evidence of general comprehension of course concepts.</p>	<p>Unsatisfactory: 0 points</p> <p>Student does not post, or the answer does not reflect evidence of comprehension of course concepts. There is no evidence of quality in the post.</p>	
Responses to Peers	<p>Mastery: 30 points</p> <p>Responses to several peers are well developed and relevant. Multiple points from peers are clearly built upon/refuted in postings.</p>	<p>Effective: 25 points</p> <p>Responses to several peers offer some analysis but may need to offer additional information. At least one point from multiple peers was clearly built upon/refuted in postings.</p>	<p>Minimal: 15 points</p> <p>Student responds to only one or more points, from one or more peers and vaguely builds upon/refutes in postings.</p>	<p>Unsatisfactory: 0 points</p> <p>Student does not respond to posts. No evidence that any other postings have been read.</p>	
Timeliness and Frequency of Engagement	<p>Mastery: 20 points</p> <p>Student submits initial post on time and is active on the discussion board at least three days out of the week.</p>	<p>Effective: 15 points</p> <p>Student submits initial post on time and is active on the discussion board at least two days out of the week.</p>	<p>Minimal: 10 points</p> <p>Student submits initial post late and is active on the discussion board 1 day out of the week.</p>	<p>Unsatisfactory: 0 points</p> <p>Student does not post by the module end date.</p>	
Writing Mechanics	<p>Mastery: 15 points</p> <p>Writing is clear with no grammatical errors and maintains an academic structure; adheres to APA or MLA format for citations and references.</p>	<p>Effective: 10 points</p> <p>Writing may need some improvement; some sentences are confusing or contain a few grammatical errors. Some small errors in MLA or APA documentation may be present.</p>	<p>Minimal: 5 points</p> <p>Writing may contain a moderate number of grammatical errors and/or lack clarity. APA or MLA documentation may have been minimally attempted. There are no examples of overt plagiarism.</p>	<p>Unsatisfactory: 0 points</p> <p>Writing may be plagiarized (ex: citations, quotation marks, and/or reference entries are missing where they are needed). Writing may contain an unacceptable pattern of sentence-level errors with or without plagiarism, and it may lack an academic structure.</p>	