# Spring 2022 Adjunct Institute
## *Innovative Practices in the Classroom: Developing as Instructors through Experience & Strategy*
### Wednesday, January 19, 2022

**5:30 - 6:00pm**     Welcome, Dr. Amir Sadrian, Associate VP of Academic Affairs

Opening Remarks, Dr. Jon Larson, Ocean County College President and

Dr. Joseph Konopka, Vice President of Academic Affairs

Attendee Link:

https://ocean.webex.com/ocean/j.php?MTID=m4290d1ab711b9a9082520f002130a1fe

## 6:05 – 7:05pm     Concurrent Workshops, A1, A2 & A3:

**A1.** Hyflex Experiences from Teacher and Student Perspectives (Panel)

**Presenters:** Christine Cryan, Patricia Gianotti, Robert Marchie, Vandana Saini, Kylie Smith

In recent years, so many changes have taken place in the way we teach, particularly in our use of educational technology. These changes were not set in motion by the pandemic — and they certainly won't be discontinued when we move past the current health crisis — because the marriage of technology and pedagogy as the future of education has been evident for years. It can't be denied, however, that the sudden "change-up" to virtual from face-to-face instruction jettisoned many of us into that future without much warning! We can learn from these changes by checking-in with those most directly affected and explore the impact of this rapid transition into the digital age. This moderated student and faculty panel will provide an opportunity for feedback from both groups on their recent experiences with Hyflex technology as well as their ideas for how we can inform future best practices. This session will allow time for the audience to pose additional questions to the panelists.

Attendee Link:

https://ocean.webex.com/ocean/j.php?MTID=m760c04d60a2faf9dff213dfed0cae4ad

**A2.** Building Better Courses: Navigating Library Resources

**Presenters:** Madison Akins, Anastacia McCloskey

It is more critical than ever to make use of our online library resources, for both online and in person classes. Technology has changed the way research works. This workshop will cover understanding and using our library databases, including incorporating them into your classes. We will demonstrate using the Canvas APP feature to integrate Films on Demand directly into Canvas courses. In addition, we will discuss OER and how the new Faculty Select Database empowers faculty to choose open source and DRM free textbooks.

Attendee Link:

https://ocean.webex.com/ocean/j.php?MTID=m3f980e6888c2f240e40c920976d75dcd

**A3.** Adjunct Mentor Program: Fostering PD at OCC

**Presenters:** Justin Pfeifer

This presentation will highlight the importance of the Adjunct Mentoring Program and particularly the self-assessment piece as a mechanism for positive professional development and skill building at OCC. Using my own experiences in the program as an adjunct, I will emphasize the important role that the FT History Lecturers played in mentoring me in the program, contributing to my current success as a new Lecturer. What I learned from the program is that the communication, encouragement, and support from OCC faculty and administration can be a positive force for change in the lives of adjuncts.

Attendee Link:

https://ocean.webex.com/ocean/j.php?MTID=m71d3262a86a96141620dfbf476b0c9c0

**7:05- 7:15pm     Break**

# 7:15 – 8:15pm Concurrent Workshops, B1, B2 & B3:

**B1.** Canvas Collaborations for Concurrent, Culturally Responsive Assignments
**Presenter**: Samantha Glassford
This presentation will explore the use of the Collaborations tool in Canvas to engage students who are face to face and remote in discussion. Canvas Collaborations include use of MS Office or Google docs to create shared documents and slides among students in the class. The activities presented here also allow for cultural responsiveness in the classroom as students are designing and guiding the classroom discussion; the instructor becomes the facilitator for student-centered in-class work.

Attendee Link:
https://ocean.webex.com/ocean/j.php?MTID=m5b380a37ac63ddb6bc8f2e835bdc2173

**B2.** WebEx and Canvas features for Beginners
**Presenter**: Ibrahim Moustafa
A hands-on workshop that will help lecturers discover how much easier setting up a course, grading, creating assignments, and scheduling WebEx sessions can be in Canvas.

Attendee Link:

https://ocean.webex.com/ocean/j.php?MTID=m035b4c3bf545ea0c6f894fa62e1b3235

**B3.** START Model
**Presenter**: Dr. Eugene de Silva
*One Drive to Facilitate Group Work and Discussion*

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This presentation introduces the START model developed in 2016 as a novel collaborative teaching method for science students. This model can be applied for online and on-ground teaching. START, an acronym for "(S)yllabus Analysis, (T)racking System Covering Objectives, (A)ssessment Methods, (R)esearch Component Inclusion, (T)esting Through Research," is presented as a unique method for educators to improve the current academic standards by placing a priority on multidisciplinary approaches.

Attendee Link:
https://ocean.webex.com/ocean/j.php?MTID=mabd7809c6fc83830075eb94f8036c308

**Adjourned at 8:15pm**

Please take a moment to complete the survey for the Adjunct Institute. The link will go live at 8:15pm following the conclusion of the Adjunct Institute this evening. It will take a few minutes to complete. We appreciate your feedback and will use this information for future Institute planning.

Spring 2022 Adjunct Virtual Institute Evaluation