



Professor's Name:

Office hours and location:

Professor's email address: ocean.edu and via Canvas

Course Title, Name, and Section number, meeting times: ENGL151-_____

Catalog Description: Students compose and revise expository essays totaling 3,500 words, minimum. Through a series of primarily text-based writing assignments, the course reinforces and stresses the further development of critical reading and thinking, ethical reasoning, the writing process, and information literacy.

Semester:

Required Texts & other materials or supplies:

- *Current Issues and Enduring Questions*, 11th edition. Eds. Sylvan Barnet, Hugo Bedau, and John O'Hara. Bedford/St. Martin's, 2016.
- *The Little Seagull Handbook*, 3rd edition. Eds. Richard Bullock, Michal Brody, & Francine Weinberg. New York: W.W. Norton & Co., 2017. (Please retain from ENGL151)
- [Include additional materials, such as a notebook, flash drive, etc. as per your specific course requirements.]

Course Learning Outcomes:

ENGL 151 offers students opportunities to become purposeful, proficient writers and thinkers. In this course, which emphasizes a text-based composing process, students write and revise essays of increasing complexity. Instruction and practice in writing and related communication skills develop key academic abilities.

Students who successfully complete this course will be able to demonstrate growth in the following areas:

- a. Writing: Apply the writing process to invent, draft, revise, and edit academic essays.
- b. Critical Thinking: Compose essays that assert and develop a debatable thesis statement using relevant evidence and employing academic discourse.

- c. Ethical Reasoning: Analyze and synthesize textual evidence to produce academic writing with attribution. This includes evaluating issues and making decisions based on consideration of virtue, values, beliefs, rights, and obligations.
- d. Information Literacy: Evaluate and integrate sources using proper documentation.

General Education Goals:

- Communication—written and oral
- Information Literacy
- Ethical Reasoning and Action
- Independent/Critical Thinking

Course Withdrawal Deadline:

Methods of Instruction: [Remove any of the following that are not applicable to your specific course.]

- Lecture, discussion, and small group work in college-level language skills, the writing process, and information literacy.
- Reading assignments from the textbook, current periodicals, or the Internet.
- Appropriate in-class and out-of-class writing assignments, e.g., reflective journals, article summaries and analyses, essays, and collaborative projects (a minimum of 3500 words of finished writing).
- Computer composing, revising, and editing (when computer classrooms are available).
- Instructor-student writing conferences.
- Use of appropriate instructional media.
- Case-studies or other real-world simulations.
- Support services may be provided depending on available college resources, e.g., Writing Skills Lab, Writing Computer Lab, ESL program, and Center for Academic Services.

Class Standards: [Professor's individual policies regarding late assignments, class participation, missed assignments, make-up exams, and personal electronic communication.]

Attendance: Attendance will be taken in each class meeting and recorded in the course Learning Management System. You will be withdrawn for excessive absences per college policy 5162. You cannot miss more than 10% of the class meetings without penalty. [Fill in your grading attendance requirements here.]

Course Grading Scale:

A = 90-100

B+ = 85-89

B = 80-84

C+ = 75-79

C = 70-74

D = 60-69

F = 0-59

Grading Criteria: [Indicate percentages or points]

Academic Honesty:

Cheating and Plagiarism, Policy #5180

Academic dishonesty includes, but is not limited to, plagiarism, cribbing, fabrication, misrepresentation, unauthorized collaboration, and/or cheating on any academic assignment submitted for a course as well as identity fraud in any face-to-face or distance learning course, exam, or academic exercise. Any student aiding another student in any form of academic dishonesty is considered equally guilty and subject to the same penalties. See Policy #5180 for more information.

Statement about Civility:

Ocean County College defines civility primarily as the demonstration of respect for others, basic courtesy, reciprocity (treating others as we wish to be treated), and behaviors that create a positive environment in which to learn and to work. See www.ocean.edu/civility.htm

Campuses Resources: Professional and peer tutors are available to support students throughout their time at Ocean County College. Tutors will discuss and share strategies and resources with students to foster learners that are intentional and independent. Students who are English language learners are encouraged to access communication, reading, and writing support at the Writing Center. To learn more about tutoring services, resources, and additional academic support programs at OCC, please visit www.ocean.edu keyword tutoring for more information.

Visit the following Tutoring Center locations on campus: Writing Center, Russell 238; Mathematics Center, Bartlett 203; Peer Assisted Learning and Supplemental Instruction, Bartlett 203; Tutoring by Subject, check college website for location information.

Statement of Accommodation:

Reasonable accommodations for students with disabilities are determined and approved by the Center for Student Success – Disability Services. If you, as a student, believe you are eligible for accommodations (e.g. testing, captioning, ASL, large print) but have not obtained approval please contact Disability Services immediately at 732-255-0456 (voice), 711 (NJ Relay), or e-mail at accommodations@ocean.edu. Disability Services notifies students of their approved academic reasonable accommodations and coordinates implementation of those accommodations. It is the student's responsibility to provide faculty with a copy of the individualized accommodation plan, and are encouraged to discuss details of the implementation of individual accommodations.

Privacy: All individuals should not assume that anything received, sent or stored in this course or in any course is private. Students' written work, assignments, and test results may be used anonymously for college assessment purposes. Course content, support materials, and communications (including chats, discussions, emails, and any other forms of communication) may be used for quality assurance purposes by authorized college administrators.

Video and audio Recording Policy:

Ocean County College promotes a mutually respectful learning environment where students and faculty engage freely in open discussion on topics of intellectual, academic, and personal

interest. The college strives to provide an environment where students and faculty alike are free to express their opinions, to protect their intellectual property rights and explore controversial topics without offense. To that end, any attempt by students to record, transcribe, or in any way memorialize class activities or student/faculty interactions would be likely to detract from the atmosphere for free and open discussion. Students are prohibited from using video or audio recording devices to record lectures, class discussions, conversations, or interactions between and among faculty or between faculty and students, unless prior written approval to record is obtained from the faculty member or, if appropriate, from the Office of Disability Services. Students permitted to record lectures or class discussions acknowledge that the recording is for individual use and solely to assist in studying for the course. The recordings may not be shared, released, publicly or electronically posted or distributed. Students who violate this policy will be exposed to academic integrity sanctions and/or other recourse available to the faculty and college.

Important Notes:

The official college e-mail communication for students at OCC is (firstname_lastname@students.ocean.edu).

All class correspondence should be conducted through CANVAS

Failure to pay for this course may result in your being dropped for non-payment.

Tentative Course Outline: (include each week and daily activities and textbook readings. Also include topics, readings, assignments, and activities. for the semester)

Disclaimer: Individual faculty members may make reasonable changes to this course outline exclusive of course requirements, course, calendar, and grading procedures.