ENGL-152 Essay Assessment

In scoring the essays, put a number (5 highest to 1 lowest) in each box below to indicate the level of achievement the student has reached in that category: 5-Excellent 4-Good 3-Average 2-Weak, but passing 1-Failing

This assessment form and the scored essays must be returned to Karin Smith no later than Monday, May 14th.

	A clearly-stated thesis about a literary work	A functional structure with coherent body paragraphs	The development of assertions with supporting literary analysis	Appropriate use of primary source citations	Appropriate use of secondary source citations	Standard grammatical usage with few writing errors	Evidence of fundamental literary understandings and appreciations	Essay fulfills assignment and critical thinking objectives
1								
2								
3								
4								
5								
6								
7								
8								