**Submission 9**

* Topic: Using VoiceThread to Create Dynamic Assignments and Interactive Spaces
* Abstract: [VoiceThread](https://voicethread.com/) is a powerful multimodal media tool that functions within Canvas to allow students and professors to create multimedia posts, responses, and annotations (voice, images, video, text) asynchronously, creating a rich interactive atmosphere. VoiceThread offers the opportunity for creative and out-the-box pedagogy and assignments in any modality of teaching (face-to-face, hybrid, remote, DL). This workshop will cover the following, with an opportunity for participants to try it hands on during the workshop:
  + VoiceThread first steps: how to find it in Canvas, where to find how-to videos and help
  + The assignment interface: the basics of creating a voicethread and an assignment
  + Sample assignments and uses
  + \**Ideally, the workshop would take place in a room with laptops so that people could try this out.*
* Presenter Name: Jennifer J Dellner
* Presenter Title: Professor, English and Literature
* Presenter Department/School: Arts and Humanities
* Presenter Contact Information: [jdellner@ocean.edu](mailto:jdellner@ocean.edu); after July 1, texting or calling 732-678-3654 may receive a faster response.

**Submission 8**

**From:** Margaret Maghan   
**Sent:** Thursday, June 17, 2021 12:15 PM  
**To:** Amir Sadrian <[asadrian@ocean.edu](mailto:asadrian@ocean.edu)>  
**Cc:** Rosann Bar <[rbar@ocean.edu](mailto:rbar@ocean.edu)>  
**Subject:** Proposal paragraph

Vice President Sadrian,

Attached please find my proposal paragraph for the adjunct/lecturer II institute.

Thank you,

Margaret

Margaret Maghan, Ph.D.

Chair-Psychology

Psi Beta Advisor &

Vice-President of the Northeast Region,  Psi Beta National Organization

Ocean County College

732-255-0400 x 2323

* Adjunct/lecture institute
* Margaret Maghan, Ph.D. and Alison Noone
* I would like to present on Homeless Services offered at OCC and how they are being utilized by the general population and in the social work practicum. I think this would be a useful community service announcement as Helping Hands, has moved to a new location with expanded services. As the new location launches it will be helpful for full and part time teaching personnel to know where to send students for resources.

**Submission 7**

**From:** Ameer Sohrawardy <[asohrawardy@ocean.edu](mailto:asohrawardy@ocean.edu)>  
**Sent:** Wednesday, June 16, 2021 5:17:51 PM  
**To:** Amir Sadrian <[asadrian@ocean.edu](mailto:asadrian@ocean.edu)>; Christine Bryant <[cbryant@ocean.edu](mailto:cbryant@ocean.edu)>  
**Subject:** Presentation proposal, Fall 2021 Lecturers' Institute

* **Presentation/Workshop Topic:** Student Collaborations Across OCC's International Campuses
* **Presentation/Workshop Abstract:** Presenters will share their experiences fostering collaborations amongst students at OCC's Toms River and Ain Shams University campuses, as well as amongst Arabic- and Spanish-speaking ESL learners. Creative, concrete strategies will be suggested for how lecturers in the Arts & Humanities, STEM, Nursing, and other disciplines might reap the benefits of the human, civic, and natural resources available across/within our inter-national classrooms. Keeping OCC's Strategic Plan before us, we will also present the outlook for the future of such collaborations, with the involvement of Kean University's Office of Career Services and International Studies.
* **Presenter Name:**  Dr. Howaida Wahby Eraky, Assistant Dean, e-Learning/International Programs;  Ameer Sohrawardy, College Lecturer II, Dept. of English;  Margaret Bruemmer, Adjunct Lecturer, Dept. of English
* **Presenter Department/School:** Department of English and e-Learning, School of Arts and Humanities
* **Presenter Contact Information:** [hwahbyeraky@ocean.edu](mailto:hwahbyeraky@ocean.edu); [asohrawardy@ocean.edu](mailto:asohrawardy@ocean.edu); [mbruemmer@ocean.edu](mailto:mbruemmer@ocean.edu)

**Submission 6**

**From:** Stefano Maranzana <[smaranzana@ocean.edu](mailto:smaranzana@ocean.edu)>  
**Sent:** Thursday, June 10, 2021 11:14:57 AM  
**To:** Christine Bryant <[cbryant@ocean.edu](mailto:cbryant@ocean.edu)>; Amir Sadrian <[asadrian@ocean.edu](mailto:asadrian@ocean.edu)>  
**Subject:** Proposal for Fall 2021 Lecturer & Adjunct Institutes - Maranzana

Dear Christine and Amir,

Please find below the information:

* **Presentation/Workshop Topic**: Group work for discussions and formative assessment
* **Presentation/Workshop Abstract**:

In this presentation, I would like to discuss the use of Google Docs to facilitate group work and as formative assessment. During the pandemic, I have often used Google Docs in both my remote Italian language and general education courses. I place my students in groups and share a folder where I previously arranged exercises or questions regarding the topics we recently covered or just discussed. This practice helps me gauge in real time how my students are grasping the material we are working on and establish “where the learners are in their learning” (Wiliam & Thompson, 2007).

* **Presenter Name:**Stefano Maranzana. Ph.D.
* **Presenter Title:***Google Docs to Facilitate Group Work*
* Presenter Department/School: Department of World Languages
* Presenter Contact Information: [smaranzana@ocean.edu](mailto:smaranzana@ocean.edu)

**From:** Amir Sadrian   
**Sent:** Thursday, June 10, 2021 10:37 AM  
**To:** Stefano Maranzana <smaranzana@ocean.edu>  
**Cc:** Christine Bryant <cbryant@ocean.edu>  
**Subject:** RE: Question About the Fall 2021 Lecturer & Adjunct Institutes

Hi Stefano,

Thank you for your interest in presenting at the upcoming Institutes.  You can make the presentation remotely via Webex. And the sessions are in the morning and evening. If your submission is selected, we can work with you for the timing slot of your presentation.

Best,

a.

***Amir A. Sadrian, PhD***

*Associate Vice President of Academic Affairs*

**From:** Stefano Maranzana   
**Sent:** Thursday, June 10, 2021 10:30 AM  
**To:** Christine Bryant <cbryant@ocean.edu>  
**Cc:** Amir Sadrian <asadrian@ocean.edu>  
**Subject:** Question About the Fall 2021 Lecturer & Adjunct Institutes

Hello Christine,

I would like to send a proposal for a presentation, but is the event to be held in remote or in person? I live in Dallas, so I would not be able to participate in person. Also, on Wednesdays this Fall I teach in the early afternoon, should my proposal be accepted, is there a chance to request a preferred time slot to present?

Thank you so much for your help!

Best,

Stefano

**Stefano Maranzana, Ph. D. |***Adjunct Assistant Professor of Italian*



**Submission 5**

**From:** Mark Westmoreland   
**Sent:** Wednesday, June 9, 2021 9:20 AM  
**To:** Amir Sadrian <asadrian@ocean.edu>; Christine Bryant <cbryant@ocean.edu>  
**Subject:** Westmoreland - Call for Proposals: Fall 2021 Lecturer & Adjunct Institutes

Hi, Amir and Christine

I hope you are doing well. I have attached my proposal (as a .docx) and pasted in below.

All the best,

Mark

* Presentation/Workshop Topic: Making the Most of the First Five Minutes: The Précis
* Presentation/Workshop Abstract: (50 to 100 words)
  + How can we make the most of the first five minutes of each class meeting? Why not begin with a student presenting a précis, that is, a summary of the previous meeting? The presenter demonstrates a grasp of the main ideas and a genuine understanding of her peers’ claims. Furthermore, she exhibits an appreciation for both logical argumentation and constructive dialogue. The précis reminds other students of where we are in the narrative of our course and provokes further points of discussion. It also gives the instructor an opportunity to clarify any of the main ideas.
* Presenter Name: Mark William Westmoreland, PhD
* Presenter Title: College Lecturer II in Philosophy
* Presenter Department/School: Philosophy/Arts and Humanities
* Presenter Contact Information:
  + Email: mwestmoreland@ocean.edu
  + Mobile: 901.826.7900

**Submission 4**

* **Presenter Name:** Jonathan Weiss
* **Presenter Title:** Lecturer II
* **Presenter Department/School:** Computer Science/STEM
* **Presentation/Workshop Topic:** Using Virtualization and Cloud Computing for Remote Computer Science Education.
* **Abstract:** Practical Computer Science classes that teach Information Technology (IT) job skills rely on student assignments that require specialized communications, systems, and software infrastructure. In a remote learning environment, students cannot get direct access to such facilities on OCC premises.  Furthermore, with constraints and lack of uniformity in student computing capabilities and platforms, it cannot always be expected that they may be able to install and run the necessary capabilities locally themselves.

This talk will discuss how this issue was managed in delivering practical training in cybersecurity and database management using virtualized systems and cloud computing, and the resulting set of skills that students acquired that will assist them in the associated careers going forward. It will describe the various computing environments that were put in place, the nature of the assignments the environment supported, and the specific future job skills that they enabled.

**Submission 3**

* Presenters: Kathy Basilotto, C.I., M.Ed., Program Chair, Interpreter Training Program; Saundra Piscitelli, M.Ed., NIC
* School: School of Arts and Humanities
* Presentation/Workshop Topic: Teaching using the T.E.A.C.H. method
* Presentation/Workshop Abstract: The T.E.A.C.H. method (Technology, Engagement, Adaptability, Creativity, and Hands-on-Learning) will give faculty the tools that will allow students to engage in class, actively participate, and achieve the learning objectives of the course, as well as enhance the way teachers provide their lessons. At the end of the seventy-five-minute session, participants will be able to:
  + Identify various tools of technology to enhance student engagement
  + Infuse T.E.A.C.H. into course curricula
  + Describe how T.E.A.C.H. can augment lessons in order to improve student engagement

Discussion will focus on each component of the T.E.A.C.H method, and will be introduced using power points, Youtube, GoReact, and Canvas.

* Presenter Contact Information: [kbasilotto@ocean.edu](mailto:kbasilotto@ocean.edu) or [spiscitelli@ocean.edu](mailto:spiscitelli@ocean.edu)

**Submission 2**

* Presenter Name: Ryan Luurtsema - Retired Army Veteran/ Kencis Kleinschmidt - 20 year continued service - Senior Marine Reservist
* Presenter Title: Assistant Director/ Veteran Coordinator
* Presenter Department/School: Student Services/ Veteran and Military Resource Center (VMRC)
* Presentation/Workshop Topic:
* Green Zone Training: Military and Veteran Cultural Understandings
* Presentation/Workshop Abstract: (50 to 100 words)
* Adopted in Higher Education to mirror purpose and significance of “Safe Zone” training as acute understandings in cultural awareness
* Student veterans relate to the phrase and equate it with safety and protection
* Provides relevant content and techniques to faculty/staff/students, which eases transition and cultural discrepancies
* The “Green Zone” is another name for the American-occupied “safe zone” in Baghdad during the ongoing conflicts in Iraq
* Topics that will be covered:
  + - Understanding cultural differences
    - Recognizing the challenges student veterans may face
    - Examining stereotypes, then revealing the truth
    - Sharing resources to assist student veterans
    - Provide data & demographic information about military affiliated students on your campus and nationwide
    - Appreciating the benefits student veterans bring to campus and classes.
* Presenter Contact Information:
* [rluurtsema@ocean.edu](mailto:rluurtsema@ocean.edu) / Ext 2371 (preferably email, unless scheduled appointment)

**Submission 1**

* Presenter: Gina Zippo-Mazur
* Title: Ally for Canvas ("Ally") and Inclusive Learning
* Abstract: Ally is an integrated tool built directly into Canvas supporting diversity, equity, and inclusive learning in a way that equally benefits both faculty and students. In many cases, improving the accessibility of course content benefits all students, including those without a disability. Accessibility is often closely connected to the quality and usability of the course materials. This presentation will inform instructors on how to use Ally to benefit students and to make course materials more accessible.